



ABOUT

St Joseph's School Gilgandra

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Term 2 Week 8

18 June 2020

Thought for the Week

Things work out best for those who make the best of how things work out.

HALF YEARLY REPORTS **- PARENT/TEACHER INTERVIEWS**

A huge thank you to our parents, carers and families for supporting us and your children with learning during the COVID-19 pandemic. Given the adjustments that were required for curriculum delivery this semester, a diocesan decision has been made to modify the reporting process to better reflect these circumstances. Therefore, the Semester 1 Report is designed to provide information about the students' behaviours for learning and their skill development in all key learning areas. The progress report will identify three levels of skill development – 'working beyond', 'working at' and 'working towards' expected grade level. Teachers will also provide a general comment. We anticipate that the normal A-E reporting (as in past reports) will be provided at the end of the year. The half yearly reports will be sent home with the eldest child in the family **tomorrow, Friday, 19 June**. Also due to COVID-19, there are no formal face to face parent/teacher interviews this semester. However, if you would like to speak to your child's teacher via phone, could you please email the teacher and an interview will be arranged.

HEAR OUR HEART EAR BUS

We thank the Hear Our Heart team for coming to school yesterday and conducting the hearing tests. We are most fortunate to be able to offer these tests to our students and are very grateful to the Hear Our Heart team. Not as many tests as normal were possible yesterday due to the COVID-19 protocols. If you have concerns about your child's hearing, please contact the school so we can arrange a test.

PROJECT COMPASSION

Thank you to those families who were able to donate to Caritas Australia's Project Compassion. Our school raised \$500 – an extremely generous contribution!

SCHOOL CANTEEN - CHIPS NOW AVAILABLE

Packets of chips will now be available to order from the school canteen as part of a lunch order on **Tuesday** and **Thursday** of each week. If your child would like to purchase a packet of chips, please indicate the flavor on the lunch order bag and include the payment. The flavours available are: **salt & vinegar, sea salt, JJ's, honey soy chicken, chicken rice sticks, BBQ snaps (gluten free)**. Chips will **NOT** be available to purchase at morning tea time or separate from a lunch order.

ENROLLING NOW FOR KINDER 2021

We are now taking enrolments for our Kinder class of 2021. If you have a child ready to start school next year, please telephone or email the school and we can post or email an enrolment package to you. **Please note that this year applications close on Friday, 3 July**. Email: stjoeysgil@bth.catholic.edu.au.

PHOTOS FROM HOME

Don't forget to keep sending in your photos from home schooling so that we can display them on our notice board. It is our intention to also place these in the Year Book. Even if you were at school during this time, still send us a picture of you doing something at home. It doesn't have to be school work. The more pictures we have the better!

RISE YOUTH FESTIVAL

The RISE Youth Festival has been reloaded to an online festival this year running from 9-10 July and will feature Fr Rob Galea. The festival is for kids in Year 6 to Year 9 and will focus on fun, faith and friendship in an online format over 3 x 2 hour sessions. The cost is \$25 which includes a RISE polo shirt. Please visit www.bathurst.catholic.org.au to register.

VOICES FROM CEDB SCHOOLS

Thank you very much to all those who responded to the Catholic Education Diocese of Bathurst survey 'Voices From CEDB Schools' which invited families perspectives of the teaching and learning during COVID-19. **Some responses included:-**

What worked well?

- Having a timetable / Google Classroom.
- Being able to contact the teacher for help.
- Access to a Chromebook was excellent.
- Working at my child's own pace.
- Being able to monitor my child's understanding.
- We loved the slower paced mornings and family time together.
- My child still attended school, for which I am very grateful.
- My children's teachers had everything prepared to enable me to teach them at home.
- The staff went above and beyond to ensure that remote learning could occur – they are absolutely amazing!

What were the challenges?

- Keeping focused.
- Getting started.
- Trying to balance a farm, two kids and home schooling, but we managed!
- Internet issues and lack of social interaction.
- The format of the work being set.
- Missing friends.
- Change in routine.
- Slow typing when completing writing tasks.

What has occurred in learning you would have not thought was possible?

- Remote learning.
- I have a better understanding as to how my child tries to solve problems in her school work.
- A better understanding of where my children are at academically.
- The speed at which St Joseph's moved to adapt to the rapidly changing environment was incredible.
- Learning from home was a positive experience for our family.
- My daughter was able to communicate with her teacher electronically and continue with her classwork.

What would you like to continue?

- Spending time with my child was the best thing, it was also the worst thing!
- I appreciate and value the teachers' hard work and have no desire to try to do any of it from home.
- Keeping certain online aspects (Spelling City, Google Classroom).
- Being a little more involved with their day to day school tasks.
- The children need typing lessons.
- Less homework, online readers.

COVID-19 PROTOCOLS

Drop Off – We ask that anyone who is dropping off their child in the morning either do so at the front gate or at the very least in the school square. **No parents are to go to the bag stands or classrooms.** All students will use hand sanitiser to clean hands on arrival at school using the mobile stands.

Pick Up (during the day) – If parents need to collect their child during the day, you must report to the office and staff will get your child.

Pick Up (after school) – We ask that you please **don't arrive before 3pm** in the afternoon and that you may wait for your child at the front gate or when you come into the square we will get your child immediately. **If parents could start arriving shortly after 3:00 p.m.** so that all children who are being picked up have left the school before the end of school bell at 3:20 p.m.

Water Bottle - Children must bring a water bottle as using the bubblers is not permitted.

Illness - **No student is to be sent to school if they show cold or flu-like symptoms or are generally unwell. No parent should visit the school with an illness.**

Good Hygiene -

- Wash / sanitise our hands regularly for 20 seconds at a time.
- Catch coughs and sneezes and throw away the tissues.
- If you don't have a tissue use your elbow.
- Avoiding touching eyes, nose and mouth.

MERIT AWARDS

Congratulations to the following students who received Merit Awards at Assembly on Tuesday:-

KINDER: **Mia Buckley** for working hard in Phonics, **Charlie Cruickshank** for a great explanation about how farm machinery works and what it's used for, **Regan Godber** for trying to use elaborations in Story Writing and **Charlie Jones-Copelin** for being a happy, enthusiastic member of Kindergarten.

YEAR 1: **Regan Johnson** for great improvement when cutting out in Art, **Luka van der Walt** and **Layla Walker** for sensational skipping in PE and **Caitlin Younghusband** and **Parker Leven** for writing great stories about a monster.

YEAR 2: **Keaghan Lummis** for trying hard in Story Writing, **Ellie McArd** for working well in Maths Groups, **Jessie O'Connor** for a keen interest in historical facts about Gilgandra, **Lucas Riley** and **Archie Vallier** for reading challenging books with enthusiasm and **Alana Spora** for a consistent effort in Spelling and Phonics.

YEAR 3: **Joe Staggs** for showing great care and neatness during Handwriting, **Anna Walker** for reading with wonderful fluency, **Chloe Harris** for providing thoughtful answers about 'What Makes A Hero' in Religion and **Clayton Wheatley** for reading with fluency and expression when working with Mrs Batten.

YEAR 4: **Jacqueline Hutchison**, **Poppy-Grace Newton** and **Scarlett Chandler** for fantastic presentations of their weekly projects, **Evie Peart** for her positive approach to all learning tasks and **Kenedi Hazelton** for her persistence with Mathematics.

YEAR 5: **Kaycee Bugmy** for taking great pride in the presentation of her bookwork, **Riley Fiddes** for presenting a confident speech 'All About Me', **Brody Heffer** for great work in addition and subtraction, **Darron Mulligan** for wonderful results in our History assessment and **Abbie Skinner** for a conscientious effort in all areas.

YEAR 6: **Rhyan Hutchison** for great work in Problem A Day and Operations, **Jordan Neeves** for having a positive attitude towards her work, **Millie Spora** and **Grace Tancred** for great elaborations in their discussion text and **Rydh Whitehouse** for great expression while reading.

WHAT'S ON

WEEK 8

Friday, 19 June - Reports sent home

WEEK 10

Friday, 3 July - Last day Term 2

AROUND THE CLASSROOMS

KINDER This week in Kinder we have been working hard to sound out words so we can use them in our Story Writing. We wrote a great story about a kangaroo and then followed instructions showing us how to draw and shade one. We read "Mud Walk" by Joy Cowley and discussed ways we thought Mrs Wishy Washy could pull the animals out of the mud! In Maths we explored the properties of a triangle, finding the difference between two groups and the difference between day and night. We learnt about diurnal and nocturnal

animals and watched an interesting clip about these animals. Thank you to everyone who has brought in an object from the past to share for News. There have been some very interesting artefacts and remember you can still bring them in next week to share. Have a great weekend!

Mrs Alison Newstead

YEAR 1 In Religion we've continued learning about the importance of being kind. The children are trying to complete random acts of kindness each day. Our book this week is "King Pig" and King Pig definitely isn't kind to others. We have been discussing ways in which King Pig could be kinder. We have also written stories from different viewpoints of the characters in the story. In Science this term we have been learning about 'Mixtures'. This week we made a mixture for fluffy slime and it was REALLY FLUFFY! A recipe for different slimes has been sent home with the children if you'd like to give it a go! In History we watched the clips about the 80's and 90's. We saw when microwaves, walkmans, cordless phones, CD's and the first computers came into homes. Remember the noise the modem made when we 'dialed up' to connect to the internet - the children thought that was very strange! Have a great weekend.

Mrs Melinda Morris

YEAR 2 Wow, Week 8 already! We have had another busy one in Year 2. We are now participating in Maths Groups to help consolidate and challenge concepts taught so far. This week we have looked at money, fractions and multiplication. We have started learning about poetry in English and students will be given the opportunity to write their own poem. During Literacy we've been working hard on our spelling and students have learnt how to correctly place their list words in alphabetical order. We have created some more artworks representing a 'Wild Thing' from our Literature unit. In History we interviewed Mr Pearce to learn more about the Wiradjuri people and aboriginal culture. Have a lovely weekend!

Miss Lisa Harvey & Miss Prue Giffin

YEAR 3 has had another busy week in the classroom. During Religion we looked at who can be called to be a saint and we found out that we are saints because we have been baptised although we may not call ourselves saints. The name 'Saint' is given to very holy people who loved Jesus more than anyone and anything in life. Our Reading Groups are progressing well with children thoroughly enjoying our activities. In Text Types we have finished writing a discussion as a class about owning mobile phones and we began brainstorming a new topic on 'Too Much Money is Spent on Games and Toys'. In Maths this week we have focused on factors and multiples in our Maths Warm Up and looked at trading in addition, number patterns and describing prisms in Maths Plus. During Digital Technology with Mrs Thomas this week we drew a floor plan of our homes and labelled all of the areas where devices, software or networks are within our homes. Have a lovely, restful weekend.

Mrs Donna Colwell & Mrs Phillipa Haling

YEAR 4 has had another busy week. Our Spelling sound this week is the 'oy' sound. In Text Types we have looked at the structure of an exposition and have chosen a topic to write about. During Maths we have looked at hundredths, 2D shapes – reflect, rotate and translate and tens of thousands. We have been reading "Give Peas A Chance" in Library sessions and we are all going to try to 'give peas a chance' during dinner! In Digital Technology we have been discussing hardware, software and networks within our homes and have been working through the introductory program to coding 'Lightbot'. Have a wonderful weekend.

Mrs Jacquie Clark

YEAR 5 This week Year 5 began creating a Google Slide presentation for an information report. Working in pairs the students are researching a planet of our solar system which consolidates the learning from our Science unit 'Out Of This World'. In Maths we investigated Roman numerals and line graphs and we are continuing to work on main clauses in Grammar. In Personal Development & Health we discussed how to disagree respectfully and role played different scenarios of how to do this (tone, listening, respectful words, eye contact). This week we begin our work on the 'Bounce Back' program by recalling and recording the Bounce Back acronym which teaches us how to be resilient in the face of challenging situations. Have a lovely weekend. *Mrs Meichelle Schier*

YEAR 6 This week in Religion we have started our new unit called 'The Bible – Our Sacred Story'. During this unit we will explore the New and Old Testaments and learn how to locate chapters and verses with ease. In Maths we have practised writing numbers using expanded notation and revised mass and capacity. Our Grammar focus this week is adverbial clauses and in Writing we have started to type our speeches onto palm cards, ready to present in Week 10. During History we researched some of the people who make up our Federal Government and Opposition and their roles and responsibilities.

Mrs Dominica Banks, Mrs Nikkola Thomas & Mrs Via van der Walt